

### **FACULTY OF EDUCATION**

#### **Principal letter: WIL for Advanced Certificate in Senior Phase Teaching students**

#### **Dear Principal**

The North-West University (NWU) appreciates that you are supporting a NWU Open Distance Learning Student in his/her learning in and from practice at the school. The Unit for Open Distance Learning (UODL) is situated on the Potchefstroom Campus of the (NWU). The UODL delivers several distance programmes on behalf of the faculties at a number of open distance learning centres in Southern Africa.

Open distance learning (ODL) is an approach that combines the principles of learner centeredness, lifelong learning, flexibility provision, the removal of barriers to learning, accessibility to learning, the recognition of prior learning, the provision of learner support, the construction of learning programmes with the expectation that learners can succeed, elearning and the maintenance of rigorous quality assurance.

We deem it a privilege to work in collaboration with schools in order to support our students in applying theoretical programme content in an authentic practical teaching environment under the professional supervision of the principal and a qualified mentor. We request that the student be supported to gain experience of learning processes in as many areas of the Senior Phase as possible. We appreciate your willingness and commitment to involve the school and its personnel in the training and professional development of educators.

- Keep a reflective journal for the duration of the 15 days
- Collaborate and reflect with the mentor on various aspects of practice
- Observe between three and five lessons (according to stipulations in the AWIL523 study guide) presented by a qualified Senior Phase teacher
- Present at least three to four lessons (according to stipulations in the AWIL523 study guide) that need to be formally assessed by the Senior Phase mentor
- Complete other required WIL assessment tasks
- Collect evidence of learners' work
- Collect, evaluate and reflect on examples of teaching practice

Mentors are therefore asked to assist the student in the following ways:

- Guiding/mentoring the student in his/her learning in and from practice during the 15 days
- Evaluate various aspects of the student's professional performance and competence
- To allow the student to observe at least three to five lessons (according to stipulations in the AWIL523 study guide) presented by a qualified Senior Phase teacher

Mentors are also welcome to contact the NWU Mentor Office should they be interested in completing the Mentorship training.

We thank you. Yours sincerely Work Integrated Learning (WIL) Office Students need to send their application with the PR 02 form to the UODL Registrations.



**PR02** 

# ODL

# **ACT (Senior Phase)**

# **WORK INTEGRATED LEARNING REGISTRATION**

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NWU STUDENT NUMBER*														
*Office use only														
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ID NUMBER														
CONTACT CENTRE NEAF	RYOU													
PRIVATE OR PROVIDE NAME OF BURS	SARY													
TITLE			INI	ΓIAL	S									
FULL NAME														
PREFERRED NAME														
SURNAME														
CELLPHONE NUMBER														
EMAIL ADDRESS														
PREFERRED LANGUAGE														
HOMETOWN														
CURRENT EMPLOYER														
Are you currently in a tea	ching p	ositio	n?			Yes	3				No			
If yes, please indicate responsible for	s) you	ı ar	е											
Name of school:														
Number of years in a teac			,	Yea	rs			Мо	nth	s				
NB: All fields are compulsory	/ and mu	st be o	com	pleted										
Signature: Student			ate											



## **SCHOOL INFORMATION** (Completed by the School that will be hosting the student for WIL)

#### Please complete in full.

SCHOOL NAME											
CONTACT DETAILS											
FAX NUMBER											
EMIS NUMBER											
QUINTILE	Q1		Q2	Q3	Q3 Q		Q5	15 INDEP		NDENT	
LANGUAGE MEDIUM	AFR		ENG		ST	w	ON	E	PAR DUA		
TOWN	OTHE	:K									
SCHOOL DISTRICT											
PROVINCE											
PRINCIPAL											
TITLE			INITI	ALS							
SURNAME											
CONTACT DETAILS											
EMAIL											
POSTAL ADDRESS								C	CODE:		
STREET ADDRESS								C	CODE:		

# ONLY COMPLETE WHEN SCHOOL DOES NOT HAVE AN EMIS NUMBER (student to be released for 15 days to visit a school with an EMIS number)

### SCHOOL PRINCIPAL CONSENT FORM

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2.	The abovementioned student is co	urrentl	ly emp	loye	d at th	ne sc	hool.										
3.	The abovementioned school does not have an EMIS number.  3. The abovementioned school does not have an EMIS number.																
	I will therefore exempt the student complete his/her WIL practicum F												nent	s to			
l certif	y and completely understand and	compl	y with	the a	above	as s	tated					201	100	21 C.	T A	D.A.E.	 
									SCHOOLSTAMP								
		_										(C	om	puls	or	y)	
Signa	ature: Principal	[	Date														

#### **SCHOOL MENTOR INFORMATION**

This person is appointed to <u>mentor</u> the student that is in the school. To mentor someone is to advise or guide a less experienced person.

Post level requirements for appo	intment of me	entor for stu	dent at th	e scho	ool (one	of the	•			
following):				_						
Qualified educator in the phase tha	t is relevant to	student with	minimum	7 year	s' experi	ence.				
The Principal or HOD.										
TITLE			INITIALS	•						
11122			INITIAL							
SURNAME										
PREFERRED NAME										
POSITION HELD (e.g. Teacher / HOD / Principal)										
NUMBER OF YEARS OF TEACHING EXPERIENCE	YEARS			MC	ONTHS					
TELEPHONE NUMBER										
E-MAIL ADDRESS		•		•		•				
Student will be able and allowed	to complete V	VIL in Senio	r ,	Yes		Nia				
Phase as per the requirements for	or the WIL.			res		No				
			_	S	СНОО	LSTA	MP			
Signature: Mentor	Date			(0)						
-					(Comp	uisor	у)			
Signature: Principal	Date									